

Essential Questions by Quarter

Materials Needed

1. one three-ring binder
2. one two-pocket folder
3. loose-leaf notebook paper/spiral notebook with tear-out paper
4. blue or black ink pen
5. Pencil
6. tabbed dividers
7. sticky notes for annotating text



Classroom Expectations

1. Bring all textbooks and supplies every day.
2. Save all worksheets, quizzes, tests, notes, etc. in a binder.
3. Bring completed homework to class when due.
4. Complete assignments on time.
5. Behave courteously and cooperatively.
Show Pekin **PRIDE**:

Purpose, Respect, Impulse control, Dedication, and Excellence.

QT 1: How does literature affect social change?

- What responsibility does the individual have to society? What responsibility does society have to the individual?
- What does it mean to be disempowered?
- Do the empowered have a responsibility to the oppressed and disempowered?

QT 2: What defines heroes in literature and heroes in real life?

- In what way do heroes demonstrate human flaws?
- In the face of conflict, what causes some to prevail and some to fail?

QT 3: How do humans use language (reading & writing) to grow and progress?

- Why is it important for people and cultures to construct narratives about their experience?
- Why is it important to be an effective reader, writer, and speaker?

QT 4: In a culture where we are bombarded with other people trying to define us, how do we make decisions for ourselves?

- How does our belief in fate or freewill govern the decisions we make in life?
- Does language have the power to change our thoughts or beliefs?

Pekin Community High School



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English 1AA/2AA

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What will the students study?

Literature

- **To Kill a Mockingbird*
- **Of Mice and Men*
- **The Odyssey*
- **The Old Man and the Sea*
- **Lord of the Flies*
- **Romeo and Juliet*
- **Selected short stories, nonfiction, and poetry*

Writing

- *Quick Writes
- *Reader's Responses
- *Multi-paragraph essays/in-class essays
- *Research Writing & Technical Writing
- *Writing packet with graphic organizers and samples to guide students through literary analysis writing

Grammar/Vocabulary

- *Parts of the Sentence
- *Phrases, Clauses, & Sentence Structure
- *Verb Tense, Voice, & Mood
- *Vocabulary Book, Level D



Strategies for Life-long Learning

1. Critical thinking skills
2. Reading skills
 - *Text to Text Connections
 - *Text to Self Connections
 - *Text to World Connections
3. Cooperative learning
4. Social skills—**PRIDE***
5. Study skills

How will the students be assessed?

Students will be provided with a variety of assessments including checklists, rubrics, teacher-created tests, and portfolios.

Unit Tests— 20%

Projects/Writing—30%

Quizzes—15%

Daily Work—10%

Nine-Weeks Exam—25%

- * *Late work is accepted with a penalty of 50% off the total score.*
- * *Late essays/projects are reduced one letter grade for each day they are late.*

Projects

Projects are incorporated to enrich the learning experience and to challenge students to use critical thinking and cooperative learning skills.

Possible Projects

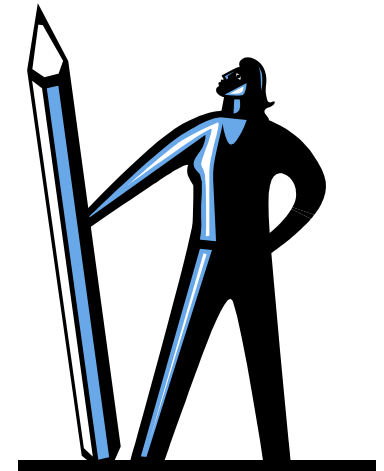
To Kill a Mockingbird: Found & Headline Poetry

The Odyssey: Research Project

Of Mice and Men: Editorial Writing

Nonfiction: Podcasts & Newspaper

Romeo and Juliet: Student Choice



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Honors Program — 1AA/2AA